

STUDENTS

Promotion/Acceleration/Retention

The County Board of Education and County Superintendent of Schools expect students to progress through each grade within one school year. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual students and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.52 - High School Exit Examination)

(cf. 6146.1 - High School Graduation Requirements)

When high academic achievement is evident, the County Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate a student.

As early as possible in the school year and in students' school careers, the County Superintendent or designee shall identify students who should be retained and who are at risk of being retained in accordance with law, County Office of Education policy, and administrative regulation. Methods used to measure progress of students enrolled in County Office of Education programs include: authentic assessments which include portfolios, products, performances, and presentations; criterion referenced testing; and standardized testing.

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6162.5 - Student Assessment)

When a student is recommended for retention or is identified as being at risk for retention, the County Superintendent or designee shall provide opportunities for remedial instruction to assist the student in overcoming his/her academic deficiencies. Such opportunities may include but are not limited to tutorial programs, after-school programs, summer school programs and/or the establishment of a student study team.

Legal Reference:
EDUCATION CODE

37252-37253 Summer school
41505-41508 Pupil Retention Block Grant
46300 Method of computing ADA
48011 Admission on completing kindergarten; grade placement of pupils coming from other districts
48070-48070.5 Promotion and retention
48431.6 Required systematic review of students and grading
56345 Elements of individualized education plan
60641-60647 Standardized Testing and Reporting Program
60648 Minimum performance levels
60850-60856 Exit examination
REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS
37252.8 Supplemental instruction for students at risk of retention
CODE OF REGULATIONS, TITLE 5
200-202 Admission and exclusion of students

Management Resources:

CDE MANAGEMENT ADVISORIES

0900.90 Changes in Law concerning Eligibility for Admission to Kindergarten 90-10

LEGISLATIVE COUNSEL OPINION

1001.98 Promotion and Retention #21610

CSBA ADVISORIES

0901.99 Social Promotion/Retention Policy Briefing: Considerations for English Language Learners

1112.98 Student Promotion/Retention Advisory

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>