



# Riverside County Office of Education Charter Schools Unit



## 2025-2026 Charter School Renewal Guidebook

Revised 7.28.25

# RENEWAL PROCESS OUTLINE

Welcome to the Charter School Renewal Guide for the 2025-2026 academic year. This guidebook was developed by the Riverside County Office of Education (RCOE) to support charter school administrators, educators, and stakeholders through each stage of the renewal process. Renewal marks a critical phase of a charter school's lifecycle, offering an opportunity to assess accomplishments, identify areas for growth, and chart a strategic course for the future.

## CONTEXT

This guidebook is intended to enhance transparency around both the statutory process and locally defined expectations during charter renewal. The enactment of AB 1505 codified key responsibilities and criteria that authorizers must consider during renewal. In addition, automatic term-extensions have resulted in some schools receiving up to eight years without a comprehensive review by their respective authorizers.

The structure was intended to guide petitioners step-by-step from pre-submission through the final hearing to enable a transparent and effective renewal process. It includes:

- **PRE-SUBMISSION CONSIDERATIONS:** A LIST TO GUIDE PREPARATION IN ADVANCE OF RENEWAL SUBMISSIONS
- **RENEWAL PROCESS OUTLINE:** DETAILS EACH PHASE OF RENEWAL, FROM SUBMISSION TO THE PUBLIC HEARING
- **DATA PREPARATION AND SUBMISSION INSTRUCTIONS:** GUIDANCE ON COLLECTING AND PRESENTING PERFORMANCE DATA TO MEET STATUTORY REQUIREMENTS AND HIGHLIGHT A ROBUST DATA PROFILE
- **REVIEW COMPONENTS:** A LISTED OVERVIEW OF THE SUBCOMPONENTS THAT COMPRISE A RENEWAL PETITION REVIEW

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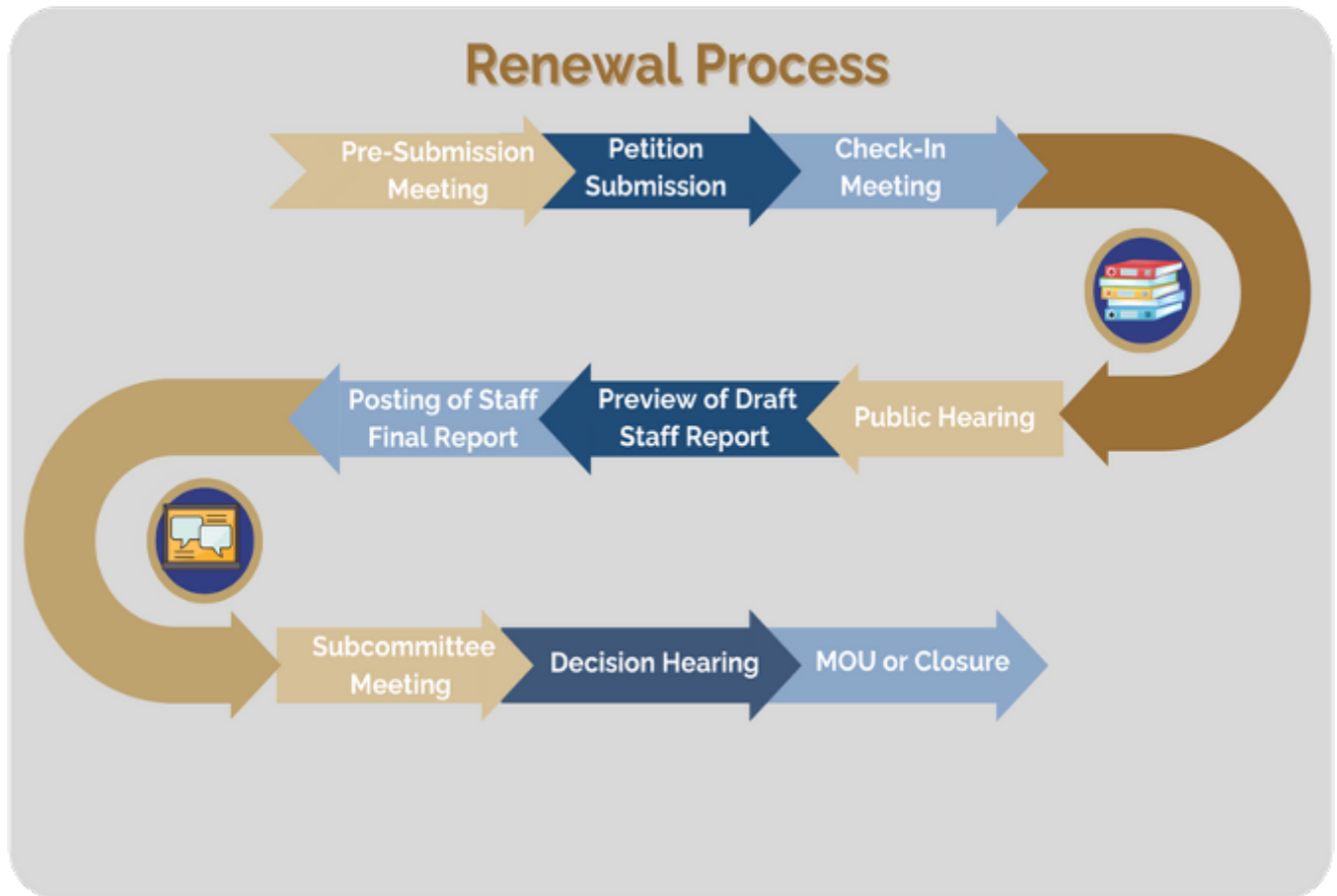
# PRIOR TO SUBMISSION

These norms and expectations are provided to encourage early coordination and ensure alignment before entering the formal renewal process.

- **Share Submission Plans:** Statute does not explicitly prescribe a timeline for renewal submissions, though charter renewal is often initiated during the fall of the final year of a term.
- **Confirm and Verify Charter Renewal Year:** Charter information and renewal years are posted on this CDE webpage and include applicable term extensions: Charter School Database
- **Confirm and Verify Performance Category:** CDE's published performance categories inform renewal and performance considerations. Monitor the list annually and note that a tier change during renewal will require an updated review. Note that CA Dashboard updates enable charters and authorizers to project tier designations.
- **Renewal Performance Review:** In addition to any noted petition changes, AB1505 formalized the practice of performance data considerations relative to the charter school's renewal category.
- **Data Preparation:** Organize any prepared data in accordance with this guidebook. The enclosed data preparation and submission instructions contain considerations for presenting data in a way most aligned with how authorizers are required to consider. Petitioners opting to submit data, including verified, verifiable, and California Dashboard are recommended to present data that include all measures, promising or otherwise.
- **DASS Instructions:** Renewing DASS schools are expected to report on a previously established set of alternative metrics reflective of their programs. This data will be considered in addition to publicly available displays of state and local indicators.
- **Material Revisions:** Coordinate with staff if considering a concurrent material revision to ensure that the program change rises to the level of "material."
- **Petition Submission:** Coordinate with staff for digital and hardcopy submission.

# RENEWAL PROCESS OUTLINE

These steps follow state education code and, in some cases, have been tailored to reflect local implementation preferences.



## PRE-SUBMISSION MEETING

RCOE staff will facilitate a meeting to ensure petitioners understand the Petition Renewal Process, including expectations and timelines.

- Includes RCOE Staff and Petitioners
- Includes renewal overview process, timelines, expectations, data considerations, and opportunities for additional clarification



# RENEWAL PROCESS OUTLINE

## PETITION SUBMISSION

- Submit renewal petition to provide ample time prior to the expiration of the current term
- Provide a digital file of red-lined petition
- Include a signed and dated certification of petition submission
- Ensure all modifications are noted in red font and include: New legal requirements
- Updates to reflect the current program offered by the charter school
- Include a summary page to describe all modifications
- Provide an analysis of the school's performance
- Provide raw data files for all submitted verified data

## CHECK-IN MEETING

- Offered as a mid-review engagement opportunity
- Provides the opportunity for staff to request any additional information or documentation necessary to support the review

## PUBLIC HEARING (WITHIN 60 DAYS OF SUBMISSION)

- Provides the board an opportunity to consider support for the petition
- Provides the charter school an opportunity to present the renewal petition to the board
- Present summary of changes due to legal requirements, updates, etc.
- Present summary of student performance, emphasizing indicators of academic achievement
- Per the Board's discretion, the school is provided 15 minutes for the presentation

## STAFF REPORT DRAFT (PREVIEW)

- Meeting between RCOE staff and charter school
- Presentation and discussion of the draft Staff Report
- Provides an opportunity for the charter school to preview the draft Staff Report and seek clarification on recommendations or findings

# RENEWAL PROCESS OUTLINE

## FINAL STAFF REPORT POSTED (15 DAYS PRIOR)

- Published on the RCOE Charter Schools Unit webpage and the RCBE subcommittee agenda
- Final Staff Report will not be revised once the legal timeline is reached (15 days prior to decision hearing)

## RCBE CHARTER SCHOOL SUBCOMMITTEE MEETING

- Presentation of final Staff Report by RCOE staff with the RCBE Charter School Subcommittee
- Provides the charter school an opportunity to respond to the Staff Report
- Provides an opportunity for board members to engage with staff and the charter school to seek clarification regarding the staff report

## DECISION HEARING

- Staff will present the Staff Report to the board and review all recommendations and/or findings of fact
- The charter school will have equal time and opportunity to respond to any staff recommendations and/or findings in the report by presenting evidence and testimony (no less than 10 minutes)
- The Board will either grant or deny the charter renewal petition

## MEMORANDUM OF UNDERSTANDING (ON APPROVAL)

- The Charter Schools Unit staff will draft a new Memorandum of Understanding (MOU) between RCOE and the Charter School
- The MOU will include any required action included in the Board's decision to approve the charter for another term
- The Charter school and RCOE will agree to the terms and conditions of the MOU as part of petition renewal

## CLOSURE PROCEEDINGS

- Occurs following the Board's denial of the renewal and the school has unsuccessfully appealed
- Charter Schools Unit staff will work with the charter school on closure proceedings outlined in the MOU

# DATA/EVIDENCE PREPARATION

Organizing performance data in accordance with statutory guidance can streamline the renewal review process and support informed decision-making.

While the California Education Code requires authorizers to consider the California School Dashboard in evaluating school performance, schools are not precluded from submitting additional evidence. Such evidence may include verifiable or verified data (as applicable), alternative metrics, or disaggregated analyses, such as by cohort, grade level, or student group.

All tables, calculations, and charts should be accompanied by detailed narrative explanations that justify the school's interpretations. Include underlying source data and fully document calculation methods used in generating publisher reports.

## ACADEMIC TRENDS

The following questions ground the analytic review for reported performance data.

- 1. What are the charter school's historic academic progress trends for the "All Students" group?**
- 2. What are the charter school's historic academic performance trends for all other identified student groups?**
- 3. What are the charter school's academic performance trends relative to student cohorts?**

**The example below offers a robust example for petitioners to emulate in their effort to accompany visualizations with narrative descriptions:**

The performance of All Students on the CAASPP ELA assessment has varied from year to year. In 2017, scores were well below the statewide across most grade levels as measured by mean scale scores. However, in mathematics, student performance was stronger across the same time period, with the school outperforming the state average in five of the seven cohorts reviewed. There was no clear difference in performance before and after the pandemic, which suggests that other factors, such as changes in student enrollment, how instruction was delivered, or available support systems may have influenced the year-to-year results. The school has targeted these needs in the following initiatives:

- **Expanded Intervention Services:** Provided Tier 2 and Tier 3 support through targeted small-group instruction, after-school tutoring, and access to reading and math specialists. (As listed in 21-26 LCAP cycles, targeted with ELOP 22-24)
- **Instructional Coaching and Professional Development:** Increased on-site coaching in literacy and math, supported by regular professional development focused on using data and adjusting instruction to meet student needs. (As listed in 21-26 LCAP cycles)
- **Data-Driven Instructional Cycles:** Implemented structured data cycles to identify learning gaps, adjust instruction, and track progress through regular assessments. (As listed in 21-26 LCAP cycles)

# VERIFIED DATA PREPARATION

## VERIFIABLE DATA

If, at the time a charter school submits a renewal petition, the Dashboard indicators are not available for the most recently completed academic year, verifiable data may be provided to the chartering authority by the charter school if submitted; it must be considered as part of the performance review. Verifiable data is defined by all the following:

- It is related to the dashboard indicators
- It is derived from a system such as the California Assessment of Student Performance and Progress (CAASPP)
- It is for a single year, specifically the most recent academic year prior to renewal year
- Submission of this data is optional, at the discretion of the charter school
- If submitted, the chartering authority is required to consider it as part of the school's performance review

## VERIFIED DATA

Whenever submitted, the petition review team will consider verified data as a feature of the analysis. Schools are encouraged to robustly illustrate growth and progression. This suggests deep disaggregation by cohorts, grade levels, grade spans, and subject matter. Whereas some petitioners and authorizers view the existence of growth areas negatively, RCOE review teams observe these elements as opportunities to showcase a school's capacity for systemic planning and improvement. Requirements for submitting Verified Data on behalf of Middle Tier schools:

- The source of data is required to be on the verified data list identified by the State Board of Education (<https://www.cde.ca.gov/sp/ch/verifdataacadprogress.asp>)
- It is intended to demonstrate measurable increases in academic achievement (one year's progress for each year in school) or strong postsecondary outcomes (equal to similar peers) The evidence provided to the chartering authority should be clear and convincing, therefore a narrative analysis should be included alongside source data
- It should encompass multiple years
- Submission of this data is optional, at the discretion of the charter school
- The chartering authority is required to consider clear and convincing evidence using verified data of one year's progress for each year and strong postsecondary outcomes (as applicable until the provision expires Jan 1, 2026.)

## ALTERNATIVE METRICS

In addition to the state and local indicators on the Dashboard, the chartering authority is required to consider alternative metrics for schools identified as having Dashboard Alternative School Status (DASS). These metrics are to have been agreed upon between both entities within the first year of the charter school's term and should be included with other dashboard.



# REVIEW COMPONENTS

RCOE's renewal review consists of three distinct components. The updated petition is reviewed for departures from prior versions, performance data is reviewed for trends, and student enrollment patterns are reviewed as necessary. The staff report will be drafted to contain relevant findings or recommendations to be presented to the RCBE. The RCBE will determine whether or not to grant renewal of the petition and under what conditions. (RCOE Renewal Rubric)

## I. PETITION REVIEW

The submitted document will be reviewed to ensure that it meets legal requirements.

### **Renewal Petition Review**

- Consider whether the petition has been updated to include reasonably comprehensive descriptions for any new legal requirements imposed since its last update
- Consider whether other proposed changes are non-material
- Consider if the petition has been updated to reflect the current program offered by the charter school, including all required elements, performance data, goals, actions, metrics, etc.

### **Potential Responses if the Petition Does Not Sufficiently Meet Renewal Petition Requirements**

- Finding(s) of fact for denial if the petition does not contain a reasonably comprehensive description of the new requirement(s) imposed since its last update
- Recommendation that the board remove any material revision(s) from the renewal petition as part of its decision, if moving to approve
- Recommendation that the board require the petition to be updated to reflect the current program offered by the charter school as part of its decision, if moving to approve

# PERFORMANCE REVIEWS

## II. SCHOOL PERFORMANCE

The RCOE will review and consider schoolwide and student group performance. The scope of analysis includes evidence required by education code and additional evidence, if provided by the school. Schools are strongly encouraged to accompany narratives to all data and visualizations submitted for consideration. To support the performance review process, schools are encouraged to include multi-year visualizations of school climate, engagement data, and local measures aligned to the state's verified data protocol.

### High Tier-Qualified Performance Review

- Consider the charter school's historical performance trends on state and local dashboard indicators to include schoolwide and student group outcomes
- Consider verifiable data (CAASP) provided by the charter school for its most recent academic year, if not published on the Dashboard (Optional, school discretion)
- Consider performance of student groups.
- Performance gaps will be reviewed and taken into account, even if they are not explicitly addressed in the petition.

### Potential Responses from the Review to be Provided in the Staff Report for High Tier Schools

- Information highlighting any areas of concern on the state and local indicators as well as verifiable data, if applicable
- Recommendation that the board consider the number of years to grant the charter (5-7 years) based on the analysis provided
- Recommendation that the charter school provide staff with a Growth Plan for any schoolwide and/or student group performance indicators deemed areas of concern

# PERFORMANCE REVIEWS

## **Dashboard Alternative School Status (DASS) Review**

- Consider the charter school's historical performance trends on state and local dashboard indicators to include schoolwide and student group outcomes
- Consider verifiable data (CAASPP) provided by the charter school for its most recent academic year (Optional, school discretion)
- Consider the charter school's performance using alternative metrics agreed upon by both the authorizer and the charter school
- Performance gaps will be reviewed and taken into account, even if they are not explicitly addressed in the petition.

## **Potential Responses from the Review to be Provided in the Staff Report for DASS Schools**

- Inclusion of finding(s) of fact supporting denial if it is deemed that closure of the charter school is in the best interest of students
- Information highlighting any areas of concern on the state and local indicators as well as verifiable data, if applicable
- Recommendation that the board consider the number of years to grant the charter based on the analysis provided in the staff report
- Recommendation that the charter school provide staff with a Growth Plan for schoolwide and/or student group performance indicators deemed areas of concern as part of its decision, if moving to approve

# PERFORMANCE REVIEWS

## Middle Tier-Qualified Performance Review

- Consider the charter school's historical performance trends on state and local dashboard indicators to include schoolwide and student group outcomes, with greater emphasis on measures of academic performance
- Consider verifiable data (CAASPP) provided by the charter school for its most recent academic year, if not published on the Dashboard (Optional; school discretion)
- Consider clear and convincing evidence, using verified data publicly available to the authorizer (CAASPP), for every available year of the school's operation
- Consider clear and convincing evidence (detailed analysis) provided by the charter school, using verified data, that demonstrates either measurable increases in academic achievement or strong postsecondary outcomes (Optional; school discretion)
- Performance gaps will be reviewed and taken into account, even if they are not explicitly addressed in the petition.
- It should be noted that the statutory requirement for consideration of verified data is scheduled to expire Jan 1, 2026 however review teams will continue to consider all relevant evidence.

## Potential Responses from the Review to be Provided in the Staff Report for Middle Tier Schools

- Inclusion of finding(s) of fact supporting denial if it is deemed that all of the following are true:
  - The charter school failed to meet or make progress towards standards
  - Closure of the charter school is in the best interest of students
  - Greater weight to indicators of academic performance were considered for both of the above
- Information highlighting any areas of concern as a result of the analysis conducted using all of the following: the state and local indicators, verifiable data, and verified data
- Recommendation that the charter school provide staff with a Growth Plan for any schoolwide and/or student group performance indicators deemed areas of concern as part of its decision, if moving to approve



# PERFORMANCE REVIEWS

## Low Tier-Qualified Review

Education code dictates the presumption of non-renewal for any charter school that is qualified as Low Tier at the time its charter petition is up for renewal. Petition renewal is only allowable under specified conditions for a two-year term as outlined in the information below.

- Consider the charter school's historical performance trends on state and local dashboard indicators to include schoolwide and student group outcomes
- Consider verifiable data (CAASPP) provided by the charter school for its most recent academic year (Optional, school discretion)

## Potential Responses from the Review to be Provided in the Staff Report for Low Tier Schools

Finding(s) of fact supporting approval if it is deemed that all of the following are true:

- The charter school is taking meaningful steps to address the underlying cause(s) of low performance
- Those steps are reflected, or will be reflected, in a plan adopted by the school's governing board

# OTHER REVIEWS

## III. STUDENT ENROLLMENT PATTERNS REVIEW

As part of the determination for granting a charter renewal petition, the chartering authority may conduct a review of student enrollment pattern data at the time of renewal for any school, regardless of renewal tier status or school type, to include the following, as applicable:

### Enrollment Review Requirements for All Schools

- Consider any substantial complaints of non-compliance pertaining to petition Element J: Suspension, Expulsion, and Involuntary Removal
- Consider any enrollment data provided by the CDE in response to an authorizer request for information (Optional, authorizer discretion)

### Potential Response from the Review to be Provided in the Staff Report for All Schools

- Finding(s) of fact for denial if the charter school is not serving all pupils who wish to attend
- Evidence to support any finding of fact under this part will be included in the report

If it is determined as part of routine oversight that the school is not serving all of the students who wish to attend, the school will have ample time and opportunity to cure and correct any issues. If, at the time of renewal, violations continue to a degree that are severe and pervasive, rendering a corrective plan unsuccessful or unviable, findings of fact may be adopted for denial of the renewal petition.

## IV. FISCAL AND GOVERNANCE FACTORS

Monitoring charter school fiscal and governance viability is part of the chartering authority's routine oversight responsibilities; fiscal or governance concerns are typically identified and communicated with schools during the course of the charter term. Renewal does not trigger or require any special consideration or review of these factors.

If it is determined as part of routine oversight that fiscal or governance factors are preventing a school from successfully implementing the program set forth in the petition, the school will have ample time and opportunity to cure and correct any issues. If, at the time of renewal, violations continue to a degree that are severe and pervasive, rendering a corrective plan unsuccessful or unviable, findings of fact may be adopted for denial of the renewal petition.

# APPENDIX

## I. Legal Index for Renewal

Legal Code	Title	Description
CCR Title 5 Section 11967.5.1(g)(1)-(4)	Reasonably Comprehensive	For a description to be considered "reasonably comprehensive," it must: (1) Be substantive, not a list (2) Address all aspects of each element (3) Be specific to this charter (not generalized) (4) Describes how the school will: (A) Improve student learning (B) Increase learning opportunities for students (C) Provide expanded educational opportunities (D) Hold itself accountable for measurable, performance-based pupil outcomes (E) Provide vigorous competition with other public school options
47607(c)(1)	Performance Review	The chartering authority is required to consider the performance of charter schools on the state and local indicators included in the California Dashboard as a criterion for determining whether to grant a charter renewal.
47607(c)(3)	Measurements of Academic Performance	Measurements of academic performance is defined as indicators included on the CA Dashboard that are based on statewide assessments in the California Assessment of Student Performance and Progress System (CAASPP), the English Language Proficiency Assessments for California (ELPAC), and the College and Career Readiness Indicator (CCI); Current state academic performance indicators are the following: English Language Arts, Mathematics, English Language Progress Indicator, and College and Career Indicator.



## I. Legal Index for Renewal

Legal Code	Title	Description
47607(c)(4)	Subgroup/ Student Group	<p>Subgroup is defined as a numerically significant student group;</p> <p>Numerically significant is defined as at least 30 students;</p> <p>Numerically significant students who are foster youth, homeless youth, or long-term English learners and amount to at least 15 students meet this threshold.</p>
47607(c)(6)	Verifiable Data	<p>The authorizer is required to consider verifiable data related to the dashboard indicators (Currently CAASPP) for the most recently completed academic year before renewal if the following occurs:</p> <p>(1) Dashboard indicators for the most recent year are not yet available at the time of renewal (2) The verifiable data is provided by the charter school</p>

## II. Legal Index by Renewal Type

Legal Code	Title	Description
47607(c)(2)(A)(i) (ii)	High Tier Approval Requirement	<p>The chartering authority is required to approve the renewal of a charter school that meets either of the following:</p> <p>(1) High Tier Non-Performance Qualification Criterion 1 and High Tier Performance Evaluation Criterion 1</p> <p>(2) High Tier Non-Performance Qualification Criterion 2 and High Tier Performance Evaluation Criterion 2</p>
47607(c)(5)	High Tier Non-Performance Qualification Criterion 1	<p>For a charter school to be considered for High Tier review under High Tier Performance Evaluation Criterion 1, the charter school must meet the following:</p> <p>(1) The school has schoolwide performance levels on at least two measurements of academic performance per year</p> <p>(2) In each of the two years immediately preceding the renewal decision</p>
47607(c)(2)(A)(i)	High Tier Performance Evaluation Criterion 1	<p>For a charter school to be considered for High Tier review under criterion 1, the charter school must meet both of the following:</p> <p>(1) The charter school has received either blue or green performance levels schoolwide on all of the state indicators on the CA Dashboard</p> <p>(2) For the two consecutive years immediately preceding renewal</p>
47607(c)(2)(C)	High Tier/ Technical Assistance	A school that is eligible for Technical Assistance is disqualified from High Tier renewal; Commonly referred to as Differentiated Assistance.

## II. Legal Index by Renewal Type

Legal Code	Title	Description
47607(c)(5)	High Tier Non-Performance Qualification Criterion 2	<p>For a charter school to be considered for High Tier review under Criterion 2, the charter school must meet both of the following:</p> <p>(1) The charter school has performance levels schoolwide that are the same or higher than the state average for the two consecutive years immediately preceding renewal (2) For academic indicators, ELA, Math, ELPI, CCI, the following must be true:</p> <p>(a) Greater than 50% of student groups that are performing below the state average in each respective year</p> <p>(b) Have received performance levels higher than the state average for the respective student groups</p> <p>(c) For the two consecutive years immediately preceding renewal.</p> <p>(Note: Student groups do not have to be the same over the two years)</p>
47607(c)(2)(D)	High/Low Tier Concurrent	A school whose performance qualifies it for Low Tier is disqualified from High Tier renewal.
47607(c)(2)(E)	Renewal Petition Term	The chartering authority may grant a charter school approved for High Tier renewal a term between 5-7 years.
47607(c)(2)(F)	Document Requirements	<p>A charter school qualified as High Tier is only required to update its petition according to the following:</p> <p>(1) Include a reasonably comprehensive description of any new requirement of charter schools enacted into law after its current petition was approved. (2) Update, as necessary, to reflect the current program offered by the charter.</p>

## II. Legal Index by Renewal Type

Legal Code	Title	Description
47607(c)(7)	DASS Exemption/ Renewal Tiers	Schools that qualify as DASS are exempt from the renewal standards that apply to renewal tiers.
47607(c)(7)	DASS School Performance Review	<p>The chartering authority is required to consider the performance for schools that qualify as DASS according to the following:</p> <p>(1) Performance on the state and local indicators</p> <p>(2) Performance on alternative metrics applicable to the school/based on the students served</p>
47607(c)(7)	DASS Alternative Metrics	The chartering authority is required to meet with the charter school during the first year of the petition term to discuss alternative metrics that may be considered for renewal. The authorizer is then required to notify the school of the metrics that will be used within 30 days of this meeting.
47607(c)(7)	Denial Reasons for DASS School Performance	The chartering authority may deny the renewal of a DASS school if, supported by findings of fact, it determines that closure is in the best interest of students.



## II. Legal Index by Renewal Type

Legal Code	Title	Description
47607.2	Requirement to Deny Low Tier Renewal	<p>The chartering authority is required to deny the renewal of a charter school that meets either of the following:</p> <p>(1) Low Tier Non-Performance Qualification Criterion 1 and Low Tier Performance Evaluation Criterion 1</p> <p>(2) Low Tier Non-Performance Qualification Criterion 2 and Low Tier Performance Evaluation Criterion 2</p>
47607(c)(5)	Low Tier Non-Performance Qualification Criterion 1	<p>For a charter school to be considered for Low Tier Evaluation under Low Tier Performance Evaluation Criterion 2, the charter school must meet the following:</p> <p>(1) The school has performance levels on at least two measurements of academic performance</p> <p>(2) For at least two subgroups per year</p> <p>(3) In each of the two years immediately preceding the renewal decision</p> <p>(Note: Student groups do not have to be the same over the two years)</p>
47607.2(a)(1)(A)	Low Tier Performance Evaluation Criterion 1	<p>For a charter school to be considered for Low Tier review under Criterion 1, the charter school must meet both of the following:</p> <p>(1) The charter school received either red or orange performance levels schoolwide on all of the state indicators on the CA Dashboard</p> <p>(2) For the two consecutive years immediately preceding renewal</p>

## II. Legal Index by Renewal Type

Legal Code	Title	Description
47607(c)(5)	Low Tier Non-Performance Qualification Criterion 2	<p>For a charter school to be considered for Low Tier Evaluation under Low Tier Performance Evaluation Criterion 2, the charter school must meet the following:</p> <p>The school has performance levels on at least two measurements of academic performance for at least two subgroups per year in each of the two years immediately preceding the renewal decision (Note: Student groups do not have to be the same over the two years)</p>
47607.2(a)(1)(B)	Low Tier Performance Evaluation Criterion 2	<p>For a charter school to be considered for Low Tier review under Criterion 2, the charter school must meet both of the following:</p> <p>(1) The charter school has performance levels schoolwide that are the same or lower than the state average for the two consecutive years immediately preceding renewal</p> <p>(2) For academic indicators, ELA, Math, ELPI, CCI, the following must be true:</p> <p>(a) Greater than 50% of student groups that are performing below the state average in each respective year</p> <p>(b) Have received performance levels lower than the state average for the respective student groups</p> <p>(c) For the two consecutive years immediately preceding renewal</p> <p>(Note: Student groups do not have to be the same over the two years)</p>

## II. Legal Index by Renewal Type

Legal Code	Title	Description
47607.2(a)(4)(A)	Requirement to Consider Low Tier Renewal	<p>The chartering authority is required to consider all of the following for a charter school that qualifies as Low Tier:</p> <p>(1) Whether the charter school is currently taking meaningful steps to address the underlying cause(s) of low performance</p> <p>(2) Whether those steps are or will be reflected in a written plan adopted by the governing body of the charter school</p>
47607.2(a)(6)	Low Tier Renewal Petition Term	The chartering authority may grant a two-year term if approving a Low Tier school.

## II. Legal Index by Renewal Type

Legal Code	Title	Description
47607.2(b)(1)	Middle Tier Qualification	Non-DASS charter schools that do not qualify for either High or Low Tier renewals, will be considered under the criteria in this section of the education code.
47607.2(b)(1)-(2)	Middle Tier Dashboard Review	<p>The chartering authority is required to consider the California Dashboard performance for schools that qualify as Middle Tier according to the following:</p> <p>(1) Schoolwide and student group performance on the state and local indicators</p> <p>(2) Greater weight must be placed on the school's performance on measurements of academic performance (ELA, Math, ELPI, CCI)</p>
47607.2(b)(3)(A)-(B)	Middle Tier Additional Review Requirements	<p>The chartering authority is required to consider all of the following for a charter school that qualifies as Middle Tier:</p> <p>(1) Clear and convincing evidence showing either of the following:</p> <p>(a) The school achieved measurable increases in academic achievement (one year's progress for each year in school)</p> <p>(b) The school achieved strong postsecondary outcomes (college enrollment, persistence, and completion rates equal to similar students)</p>
47607.2(a)(4)(C)	Middle Tier Verified Data	Verified data must be used to demonstrate clear and convincing evidence of measurable increases in academic achievement or strong postsecondary outcomes.

## II. Legal Index by Renewal Type

Legal Code	Title	Description
Generally Accepted Legal Maxim	Clear and Convincing	A standard of legal evidence generally understood as highly likely to be true, based on a solid analysis, whereas most questions and concerns have been answered and/or settled.
47607.2(c)	Middle Tier Verified Data Requirements	Verified data allowable for renewal is defined by the following: (1) Data derived from nationally recognized, valid, peer-reviewed, and reliable sources that are externally produced (2) The State Board of Education will establish criteria to define this data and identify an approval list of reliable assessments to be used (3) Only sources on the list may be used as verified data
47607.2(a)(5)	Middle Tier Verified Data Expiration	The requirement for an authorizer to consider verified data during the renewal process for Middle Tier charter schools expires on January 1, 2026.
47607.2(b)(6)	Middle Tier Denial Reasons for School Performance	The chartering authority may deny renewal of a Middle Tier charter school if it makes all of the following written findings of fact: (1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to students (2) Closure is in the best interest of students (3) The decision to deny renewal provided greater weight to performance on measurements of academic performance
47607.2(b)(7)	Middle Tier Renewal Term	The chartering authority is required to grant a five-year term when approving a Middle Tier school.

### III. Legal Index for Enrollment, Fiscal, and Governance

Legal Code	Title	Description
47607(d)(1)	Aggregate Enrollment Data Request	<p>The California Department of Education (CDE) is required to provide the charter authorizer aggregate data reflecting student enrollment patterns at the charter school under the following conditions:</p> <p>(1) The authorizer submits a request to the department</p> <p>(2) The request is made at the conclusion of the year immediately preceding the final year of the charter school term</p>
47607(d)(1)(A)	Aggregate Enrollment Data Provision I	<p>The CDE will provide the charter authorizer the cumulative enrollment for each school year of the charter school term.</p> <p>Cumulative enrollment is considered the total number of students, disaggregated by race, ethnicity, and subgroups, who enrolled in the school at any time during the school year.</p>
47607(d)(1)(B)	Aggregate Enrollment/ CAASPP Data Provision II	<p>For each school year of the term, the CDE will provide the percentage of students enrolled at any point between the beginning of the school year and census day who were not enrolled at the conclusion of that year, along with the average results on statewide assessments in CAASPP for any students who were enrolled in the school in the year prior.</p>
47607(d)(1)(C)	Aggregate Enrollment/ CAASPP Data Provision III	<p>For each school year of the term, the CDE will provide the percentage of pupils enrolled the prior school year who were not enrolled as of census day for the school year, except for pupils who completed the grade that is the highest grade served by the charter school, along with the average results on statewide assessments in CAASPP for any such pupils.</p>

### III. Legal Index for Enrollment, Fiscal, and Governance

Legal Code	Title	Description
47607(d)(2)	Petition Review Requirements for Enrollment Patterns	<p>The chartering authority is required to do all of the following for charter schools when determining whether to grant renewal, regardless of school type or tier qualification:</p> <p>(1) Review enrollment data (as described above) provided by the CDE upon request by the chartering authority</p> <p>(2) Review any data provided by the CDE</p> <p>(3) Review any substantiated complaints against a charter school in regard to non-compliance with Education Code Section 47605(c)(J): Suspension, Expulsion, and Involuntary Removal</p>
47607(d)(3)	Potential Enrollment Findings	The chartering authority may make a finding that the charter school is not serving all students who wish to attend and is required to specifically identify the evidence to support such finding.
47607(e)	Denial Reason for Enrollment Patterns	For any charter school, regardless of school type or tier qualification, the chartering authority may deny renewal upon a finding that the school is not serving all pupils who wish to attend, as documented by the data detailed in EDC 47607(d).

### III. Legal Index for Enrollment, Fiscal, and Governance

Legal Code	Title	Description
47607(e)	Due Process Requirement for Not Serving All Students Denial	<p>The chartering authority is required to provide a charter school due process prior to any renewal decision for denial due to the school not serving all students who wish to attend. Due process requires the following:</p> <p>(1) The authorizer must provide the charter school with at least 30 days' notice of the alleged violation</p> <p>(2) The authorizer must provide the charter school with a reasonable opportunity to both draft a corrective action plan and cure the violation</p>
47607(e)(1)-(2)	Findings of Fact Requirement for Not Serving All Students Denial	<p>The chartering authority is required to have determined one of the following findings if deciding to deny the renewal of a charter school due to not serving all students who wish to attend:</p> <p>(1) The corrective action proposed by the charter school has been unsuccessful</p> <p>(2) The violations are sufficiently severe and pervasive as to render a corrective action plan unviable</p>



### III. Legal Index for Enrollment, Fiscal, and Governance

Legal Code	Title	Description
47604.32(a)(4)	Fiscal Oversight Responsibility	The chartering authority is required to monitor the fiscal condition for a charter school under its authority. This is an ongoing responsibility throughout the term of the charter.
47604(d)	Governance Oversight Responsibility	A chartering authority that grants a charter to a school operated by a non-profit benefit corporation is relieved of any debts or obligations of the school or for claims arising from acts, errors, or omissions performed by the school only under the condition that the authorizer complied with all legally required oversight responsibilities, not limited to those outlined in Education Code.
47607(e)	Due Process Requirement for Fiscal or Governance Denial	<p>The chartering authority is required to provide a charter school due process prior to any renewal decision for denial due to fiscal or governance inviability. Due process requires the following:</p> <p>(1) The authorizer must provide the charter school with at least 30 days' notice of the alleged violation</p> <p>(2) The authorizer must provide the charter school with a reasonable opportunity to both draft a corrective action plan and cure the violation</p>
47607(e)(1)-(2)	Findings of Fact Requirement for Fiscal or Governance Inviability	<p>The chartering authority is required to have determined one of the following findings if deciding to deny the renewal of a charter school for being demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors:</p> <p>(1) The corrective action proposed by the charter school has been unsuccessful</p> <p>(2) The violations are sufficiently severe and pervasive as to render a corrective action plan unviable</p>

[illegible]