



RIVERSIDE COUNTY
OFFICE OF EDUCATION
EDWIN GOMEZ, Ed.D.
County Superintendent of Schools

Division of Leadership, Wellness, and Student Services School Engagement and Wellness

IN SUPPORT OF



PBIS/MTSS Tier 3 Team Training

Intensive (Tier 3) PBIS systems and practices are designed for the small percentage of students who require more individualized support than what is provided through Universal (Tier 1) and Supplemental (Tier 2) PBIS practices. This training series supports teams with the systems necessary for implementing Tier 3 interventions, which are essential for addressing highly disruptive behaviors that create barriers to learning. Additionally, we will emphasize the importance of behavior support expertise and the collection of formal fidelity and outcome data to ensure effective and equitable support for all students. Most importantly, we will examine teaming structures, encouraging participants to select their Tier 3 Team Members carefully, as the knowledge base and function of the team is different from the Tier 1 and Tier 2 teams.

To participate, the School Administrator should complete the [Tier 3 Readiness & Commitment](#) form to register for PBIS Tier 3 Team Training. Please share/email the completed form to Denise Granger, RCOE PBIS Coordinator, at dgranger@rcoe.us.

FOCUS AREAS

- PBIS Tier 3 site readiness and informal Tiered Fidelity Inventory (TFI) walkthrough
- Refining PBIS Tier 1 and Tier 2 foundations
- Introducing to PBIS Tier 3 core features
- Teaming and data-based decision-making processes
- Integrating mental health and Social Emotional Learning (SEL)
- Monitoring student progress and using data for action planning
- Evaluating fidelity of implementation

INTENDED AUDIENCE

The multi-disciplinary Tier 3 Team is responsible for identifying students in need of more individualized support, as well as designing and monitoring selected interventions and student progress. Tier 3 Teams should include administrators, behavior experts, and personnel actively providing Tier 3 support.

LCAP Priority: Engagement, Pupil Outcomes, Conditions of Learning

MTSS Domain: Whole Child, Administrative Leadership, Integrated Supports, Family and Community Engagement

Dimensions of Wellness: Social, Emotional, Occupational

Questions about content?

Please contact Denise Granger, PBIS Coordinator at dgranger@rcoe.us.

Questions about registration?

Please contact Michele Shaw-Williams, Administrator's Secretary at mshaw-williams@rcoe.us.

TEAM/COACH/ADMIN TRAINING (IN-PERSON OR VIRTUAL)

Contact the RCOE PBIS Team to schedule.



REGISTER AT
<http://bit.ly/PBISTier3Readiness25-26>

SITE PROFESSIONAL DEVELOPMENT AND SUPPORT OPTIONS

Annual Cost: to be determined based on team needs

- Beginning and end of year 1/2 day training sessions to be delivered in-person or virtually.
- Three (3) site team coaching sessions with the RCOE PBIS team (minimum) to be delivered virtually, with the option for in-person.
- Monthly check-in meetings with PBIS Leads
- Document consultation and feedback
- CA PBIS Recognition application technical assistance