

PERSONNEL

SUBJECT: Peer Assistance and Review

In order to assist teachers who may need additional development in subject matter knowledge and/or teaching strategies, the County Superintendent of Schools shall work with the local teachers' organization to establish and maintain a program of peer assistance and review linking participating teachers with exemplary teachers serving as consulting teachers. Consulting teachers shall provide sustained, intensive support including, but not limited to, multiple classroom observations, recommendations for staff development and regular meetings with participating teachers.

(cf. 4141/4241 - Collective Bargaining Agreement)

The County Superintendent or designee shall establish in accordance with law a joint teacher-administrator peer review panel to manage the program.

Decisions regarding the continued employment of an individual participating teacher shall include consideration of the results of the individual's participation in the peer assistance and review program and the recommendations of the consulting teacher and review panel.

(cf. 4115 - Evaluation/Supervision)

The County Superintendent shall coordinate policies and procedures related to the County Office of Education's peer assistance and review program with other County Office of Education activities for staff development, teacher support and staff evaluation.

(cf. 4131 - Staff Development)

Legal Reference:

EDUCATION CODE

44279.1-44279.7 Beginning teacher support and assessment

44305-44308 Pre-internship teaching program

44325-44329 District intern program

44490-44497 Mentor teacher program

44500-44508 Peer assistance and review program

44662 Evaluation of certificated employees

44664 Evaluation

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

California Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

California Teachers Association: <http://www.cta.org>

California Federation of Teachers: <http://www.cft.org>