



PBIS/MTSS Tier 2 Team Training

Supplemental (Tier 2) PBIS systems and practices are designed for groups of students who need more structure, feedback, instruction, and support than Universal (Tier 1) PBIS practices alone. This virtual training series supports teams with the systems necessary for implementing Tier 2 interventions such as Check-In, Check-Out, and Social Skills Groups mentoring. We will also focus on utilizing data for decision making with an emphasis on screening and progress monitoring. Most importantly, we will examine teaming structures, encouraging participants to select their Tier 2 team members carefully, as the knowledge base and function of the team is different from the Tier 1 team (see Intended Audience section below). All trainings will be presented virtually.

To participate in RCOE PBIS Tier 2 Team Training, the school administrator should complete the RCOE PBIS Tier 2 Readiness Form. Please email the completed form to Denise Granger, RCOE PBIS Coordinator, at dgranger@rcoe.us.

FOCUS AREAS

- Introducing and developing Tier 2 components and critical features
- Teaming and data-based decision-making process
- Integrating mental health and Social Emotional Learning (SEL)
- Establishing Tier 2 interventions (Check-In, Check-Out, Skills Groups, Mentoring)
- Monitoring student progress and using data for action planning
- Evaluating fidelity of implementation

INTENDED AUDIENCE

The Tier 2 team is responsible for identifying students in need of more intensive support than school-wide PBIS practices, as well as designing and monitoring those selected interventions. Often, Tier 2 teams are composed of different staff than the Tier 1 team to serve that function. Most importantly, Tier 2 teams need to have membership that includes individuals who monitor Tier 2 interventions, have applied behavioral expertise, have knowledge of students, and have knowledge of the operations of the school. Wellness Coaches and/or Community School staff could also be beneficial team members.

LCAP Priority: Engagement, Pupil Outcomes, Conditions of Learning

MTSS Domain: Whole Child, Administrative Leadership, Integrated Supports, Family and Community Engagement

Dimensions of Wellness: Social, Emotional, Occupational

Questions about content?

Please contact Denise Granger, PBIS Coordinator, at dgranger@rcoe.us.

Questions about registration?

Please contact Michele Shaw-Williams, Administrator's Secretary, at mshaw-williams@rcoe.us.

TEAM/COACH/ADMIN TRAINING (VIRTUAL)

9:00 a.m.-12:00 p.m.

YEAR 1 TEAMS

Day 1: November 13, 2025

Day 2: December 11, 2025

Day 3: January 15, 2026

Day 4: April 16, 2026

YEAR 2 TEAMS

October 21, 2025

December 9, 2025

February 10, 2026

April 21, 2026



REGISTER AT

<https://bit.ly/PBISTier2Readiness25-26>

SITE TEAM PROFESSIONAL DEVELOPMENT AND SUPPORT

Annual Cost: \$5,000 per school team

- Team training (up to 8 members)
- Unlimited virtual coaching calls and technical assistance
- Document consultation and feedback
- Unlimited elective professional development sessions
- CA PBIS Recognition Application technical assistance