

RIMS AVID Scholarship Program

Spring 2025 Scholarship Application

RIMS AVID Scholarship Program will award scholarships to qualified AVID high school seniors in Riverside, Inyo, Mono, and San Bernardino Counties.

RIMS AVID Scholarship Awards:

- Will be contingent on contribution
- Will be awarded proportionately based on AVID enrollment
- Can only be used for tuition, on-campus housing, books and/or fees at four-year colleges/universities (may not be used at for-profit schools or institutions)
- Are one-time-only awards
- Will be released by the Inland Empire Community Foundation upon receipt of full-time college enrollment verification

Applicants Must:

- Plan to attend a four-year college or university in the United States
- Demonstrate *individual determination* and a commitment to higher education
- Be a RIMS AVID or ARC (AVID Riverside County) senior with a minimum of three years in an AVID program
- Have a cumulative GPA of 2.75 or higher and have completed (or be currently enrolled in) at least one AP/IB/or college level courses

Completed Applications Must Be Submitted in the Following Order:

1. Application Form (pages 1-3)
2. Transcript—**unofficial/no envelopes**; must include grades from first semester of senior year; (Page 4 + transcript)
3. Essay (page 5 + essay)
4. Two letters of recommendation--open, no envelopes (attached to pages 6 and 7)

STAPLE ALL PAGES TOGETHER at top left corner

No faxed, electronic or back-to-back copies of applications or portions thereof will be accepted. Incomplete applications will be disqualified.

Attn: Applicants

**Submit completed application to your AVID Coordinator,
due date to be determined by your AVID Coordinator.
Instruction Page only (please do not return this page)**

Attn: AVID Coordinators:

Applications must be received by 4:00 p.m. on Thursday, February 6, 2025

By U.S. Mail (please DO NOT use JET mail):

SBCSS – Attn: AVID, 601 North E Street, San Bernardino, CA 92410

By Drop-Off at the following locations between the hours of 3:00 & 5:00 pm on February 6:

SBCSS Visitor Parking Lot – 601 North E Street, San Bernardino 92410

RCOE Conference Center Parking Lot – 4280 Brockton Ave., Riverside 92501

West End (SBCSS) – 8265 Aspen Ave., Rancho Cucamonga 91730

High Desert Area – Starbucks, 11412 Fashion Court, Hesperia 92344

Low Desert Area – RCOE Indio Office Parking Lot, 47110 Calhoun St., Indio 92201

South Riverside County – Starbucks, 25040 Hancock Ave., Murrieta 92562

RIMS AVID Scholarship Program

2025 Application

Date: _____

PLEASE TYPE OR PRINT IN BLACK INK

Student Information

Full Legal Name: _____
Last Name First Name MI
_____/_____/_____
Date of Birth Male Female

Permanent Mailing Address: _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Student Personal Cell: (_____) _____ Email Address: _____

Parent Personal Cell: (_____) _____

School Information

School Name: _____

District Name: _____ County Name _____

Current AVID
Teacher's Name: _____ Email Address: _____

AVID Coordinator: _____ Email Address: _____

Name of your AVID Middle School (if applicable): _____

Name of your AVID Middle School Teacher: _____

Years in AVID (check all that apply):

☐
6th Gr.☐
7th Gr.☐
8th Gr.☐
9th Gr.☐
10th Gr.☐
11th Gr.☐
12th Gr.

College Information

Anticipated field of study or major: _____

List the colleges/universities to which you have applied:

<u>Name of School</u>	<u><i>If accepted, indicate date letter was received</i></u>
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

If you have made a decision, circle your school of choice.

Family Information

Ethnicity: _____ Primary language spoken in your home: _____

Parents' highest level of formal education:

Father	Mother	
<input type="checkbox"/>	<input type="checkbox"/>	No high school
<input type="checkbox"/>	<input type="checkbox"/>	Some high school
<input type="checkbox"/>	<input type="checkbox"/>	High school graduate
<input type="checkbox"/>	<input type="checkbox"/>	Some college
<input type="checkbox"/>	<input type="checkbox"/>	Two-year college graduate
<input type="checkbox"/>	<input type="checkbox"/>	Four-year college / university graduate
<input type="checkbox"/>	<input type="checkbox"/>	Post-graduate study

Father's Employer: _____

Mother's Employer: _____

Parents' combined gross annual income (check box):

Below \$25,000 <input type="checkbox"/>	\$50,001 - \$75,000 <input type="checkbox"/>
\$25,001 - \$50,000 <input type="checkbox"/>	\$75,001 & above <input type="checkbox"/>

Number of people living in your home (including yourself): _____

Number of siblings currently in college: _____

Are there any special circumstances regarding your living situation?

(Paid) Employment Information

Employer	Job Title	Dates	
		From	To

(Unpaid) Community Service Information

Grade Level	Organization / Description	Total Service Hours / Year
9 th – 12 th		
9 th – 12 th		

Family Obligations

	Hours

Extra-Curricular Activities (attach an additional page if more space is needed)

Grade Level	Activity Sports, Arts, Clubs / Organizations, etc. (include leadership roles)
9 th	
10 th	
11 th	
12 th	

Honors and Awards

Grade Level	Award Name / Description
9 th	
10 th	
11 th	
12 th	

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ATTACH TRANSCRIPT TO THIS PAGE

IDENTIFY

- Overall GPA (unweighted) as of the end of the first semester of senior year: _____
- Advanced Placement / IB / college level courses (dual enrollment and/or concurrent enrollment) taken:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

- AP/IB Tests Taken

<u>AP/IB Course Name</u>	<u>Date Test Taken</u>	<u>Score</u>

RIMS AVID Scholarship Program 2025 Application

ATTACH ESSAY TO THIS PAGE

ESSAY

Applicants should respond to the prompt below:

- No more than 500 words.
- Type, double-space, using a 12-point common font such as *times*.
- Type your name and your school name in the top right corner of each page.
- Proofread your essay carefully for spelling, grammar and structure (be sure to include paragraph breaks).

Prompt:

Confidence is built through experiencing success multiple times in various ways. For example, the first time you try something new, you might feel like you weren't successful, but as you practice, your confidence grows. **Share with us your journey in discovering your confidence in school and in life. Discuss obstacles, if any, that you have overcome. How have your AVID experiences, relationships at school, and the skills you developed along the way grown your confidence in yourself and where you are headed in the future?**

Tips:

Academic Vocabulary

1. **Confidence** is defined as the state of feeling certain about the truth of something; a feeling of self-assurance arising from one's appreciation of one's own abilities or qualities.
2. A **journey** consists of a beginning, middle, and end that leads to an 'a-ha' or an understanding.
3. An **obstacle** (also called a **barrier, impediment, or stumbling block**) is an object, thing, action or situation that causes an obstruction.
 - Include a specific time that you had an opportunity to express your confidence.
 - Include what activities, strategies, or experiences you had with AVID that helped you get there.
 - Include all the details needed for the reader to understand your story.

ACCEPTANCE OF SCHOLARSHIP TERMS

I have read and understand the terms of my scholarship as set forth by the RIMS AVID Scholarship Program.

Signature of Student: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Authorization to Use Likeness and Materials. I hereby authorize RIMS AVID and/or the AVID Center to use any photograph and/or scholarship essay in materials promoting the AVID program.

Full Name of Student (Print or Type): _____

Signature of Student: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

RIMS AVID Scholarship Program 2025 Application

Letter of Recommendation - #1

Each student needs two letters of recommendation; one from his/her AVID teacher, or AVID coordinator, or counselor, and the other one from a content-area teacher.

Student name (printed)

Name of School (printed)

Name of Individual Making Recommendation
(printed)

Title of Individual Making Recommendation
(printed)

AVID teacher/AVID coordinator/counselor
OR content-area teacher

The above named student has applied for a RIMS AVID scholarship. You have been selected to write a one-page (typed and single spaced) letter of recommendation.

Please be sure to include the following details which will greatly assist the scholarship readers:

- **What sets this student apart from other students?** Please provide specific details and/or anecdotes that will assist the committee in making their selection.
- **Special circumstances and/or obstacles this student has had to address.**
- Examples of this student's initiative, motivation, and determination to complete a four-year college education.
- Academic and leadership qualities that make this student a positive role model.

Please attach your letter to this page and return to the AVID Student

RIMS AVID Scholarship Program

2025 Application

Letter of Recommendation - #2

Each student needs two letters of recommendation; one from his/her AVID teacher, or AVID coordinator or counselor, and the other one from a content-area teacher.

Student name (printed)

Name of School (printed)

Name of Individual Making Recommendation
(printed)

Title of Individual Making Recommendation
(printed)

AVID teacher/coordinator/counselor
OR content-area teacher

The above named student has applied for a RIMS AVID scholarship. You have been selected to write a one-page (typed and single spaced) letter of recommendation.

Please be sure to include the following details which will greatly assist the scholarship readers:

- **What sets this student apart from other students?** Please provide specific details and/or anecdotes that will assist the committee in making their selection.
- **Special circumstances and/or obstacles this student has had to address.**
- Examples of this student's initiative, motivation, and determination to complete a four-year college education.
- Academic and leadership qualities that make this student a positive role model.

Please attach your letter to this page and return to the AVID Student.