

INSTRUCTION

SUBJECT: Evaluation of the Instructional Program

The County Board of Education and County Superintendent of Schools recognize that they are accountable to the students, parents/guardians, and community for conducting a continual evaluation of the curriculum and the instructional program.

The County Superintendent of Schools or designee shall review the effectiveness of County Office of Education programs in meeting desired outcomes. He/she shall provide regular reports on student progress toward established standards of expected achievement in each grade level in each area of study. Based on these evaluations, the County Office of Education shall take appropriate actions to maintain the effectiveness of programs and, as needed, to improve the quality of education that County Office of Education students receive.

Categorical Program Monitoring

The County Office of Education shall cooperate with the California Department of Education in the conduct of on-site monitoring to ensure that all County Office of Education's categorical programs comply with federal and state laws and regulations. The County Superintendent or designee shall report to the County Board of Education regarding the results of these reviews.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5148 - Child Care and Development Programs)
(cf. 5148.1 - Child Care Services for Parenting Students)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.7 - Physical Education)
(cf. 6171 - Title I Programs)
(cf. 6173 - Education for Homeless Children)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Vocational Education)
(cf. 6178.1 - Work Experience Education)
(cf. 6179 - Child Care and Development Programs)
(cf. 6000 - Concepts and Roles)

(cf. 6200 - Adult Education)

On an ongoing basis, the Superintendent or designee shall conduct a district self-evaluation which may utilize tools developed by the district or the CDE to ensure compliance of district categorical programs with legal requirements.

Evaluation of Consolidated Categorical Programs

The County Office of Education shall conduct annual evaluations to determine whether categorical programs funded through the state's consolidated application are supportive of the core curriculum and are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the County Office of Education shall recommend specific, measurable criteria which shall be used at each school and at the program-wide level to evaluate student achievement and the effectiveness of each consolidated program. These criteria shall include, but not necessarily be limited to, progress toward goals contained in the school's single plan for student achievement and progress of the total student population and each numerically significant subgroup toward growth targets on the statewide Academic Performance Index.

If desired, each school may establish additional evaluation criteria beyond these program-wide criteria. Evaluations conducted for each school shall be presented annually to the County Superintendent.

(cf. 6000 - Concepts and Roles)

Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations (by CDE)

44662 Evaluation and assessment guidelines

51041 Education program, evaluation and revisions

51226 Model curriculum standards

51513 Personal beliefs

52034 Evaluations required for School Improvement Program

54650-54659 Education Improvement Incentive Program

62005.5 Failure to comply with purposes of funds

64000-64001 Consolidated Application Process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements

3942 Continuity of funding

Management Resources:

CDE PUBLICATIONS

Adopted: 9-20-00

revised: 7-9-03

revised: 5-9-07

Guide and Criteria for Program Quality Review - Elementary, 1994
Guide and Criteria for Program Quality Review - Middle Level, 1994
Guide and Criteria for Program Quality Review - High School, 1995