

Judge #

Poster ID #

2025 RCSEF Robotics/Mathematics/Computer Science Project Judging Rubric

The following is a set of criteria to assist you in interviewing and in evaluating the student's projects.

GUIDELINES	NOTES
I. Research Question (10 pts) <input type="checkbox"/> clear and focused purpose <input type="checkbox"/> identifies contribution to field of study	
II. Design and Methodology (15 pts) <input type="checkbox"/> for projects in theoretical computer science: the project involved creating/writing a new mathematical algorithm to solve a problem in programming <input type="checkbox"/> for projects in applied computer science: the student/s created a simulation of a model; using computer science to explain or demonstrate or make understandable existing scientific understanding <input type="checkbox"/> for projects in theoretical mathematics: the student/s understood the project's potential applications <input type="checkbox"/> for projects applied mathematics: the student/s understood the underlying mathematical theory	
III. Execution: Data Collection, Analysis and Interpretation (20 pts) <input type="checkbox"/> software or hardware prototype is relevant, workable and feasible <input type="checkbox"/> explanation of method of debugging the program <input type="checkbox"/> the mathematical approach (proofs, graphs, formulas, etc) is clearly explained	
IV. Creativity (20 pts) <input type="checkbox"/> project demonstrates significant creativity in one or more of the above criteria	
V. Presentation (35 pts) <ol style="list-style-type: none"> Poster (10 pts) <ul style="list-style-type: none"> <input type="checkbox"/> logical organization of material <input type="checkbox"/> clarity of graphics and legends <input type="checkbox"/> supporting documentation displayed Interview (25 pts) <ul style="list-style-type: none"> <input type="checkbox"/> clear, concise, thoughtful responses to questions <input type="checkbox"/> understanding of basic science relevant to project <input type="checkbox"/> understanding interpretation and limitations of results and conclusions <input type="checkbox"/> degree of independence in conducting project <input type="checkbox"/> recognition of potential impact in science, society and/or economics <input type="checkbox"/> quality of ideas for further research <input type="checkbox"/> for team projects, contributions to and understanding of project by all members 	