

Judge #

Poster ID #

## 2025 RCSEF Robotics/Mathematics/Computer Science Project Judging Rubric

The following is a set of criteria to assist you in interviewing and in evaluating the student's projects.

GUIDELINES	NOTES
<b>I. Research Question (10 pts)</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> clear and focused purpose</li> <li><input type="checkbox"/> identifies contribution to field of study</li> </ul>	
<b>II. Design and Methodology (15 pts)</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> for projects in theoretical computer science: the project involved creating/writing a new mathematical algorithm to solve a problem in programming</li> <li><input type="checkbox"/> for projects in applied computer science: the student/s created a simulation of a model; using computer science to explain or demonstrate or make understandable existing scientific understanding</li> <li><input type="checkbox"/> for projects in theoretical mathematics: the student/s understood the project's potential applications</li> <li><input type="checkbox"/> for projects applied mathematics: the student/s understood the underlying mathematical theory</li> </ul>	
<b>III. Execution: Data Collection, Analysis and Interpretation (20 pts)</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> software or hardware prototype is relevant, workable and feasible</li> <li><input type="checkbox"/> explanation of method of debugging the program</li> <li><input type="checkbox"/> the mathematical approach (proofs, graphs, formulas, etc) is clearly explained</li> </ul>	
<b>IV. Creativity (20 pts)</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> project demonstrates significant creativity in one or more of the above criteria</li> </ul>	
<b>V. Presentation (35 pts)</b> <ol style="list-style-type: none"> <li>a. Poster (10 pts) <ul style="list-style-type: none"> <li><input type="checkbox"/> logical organization of material</li> <li><input type="checkbox"/> clarity of graphics and legends</li> <li><input type="checkbox"/> supporting documentation displayed</li> </ul> </li> <li>b. Interview (25 pts) <ul style="list-style-type: none"> <li><input type="checkbox"/> clear, concise, thoughtful responses to questions</li> <li><input type="checkbox"/> understanding of basic science relevant to project</li> <li><input type="checkbox"/> understanding interpretation and limitations of results and conclusions</li> <li><input type="checkbox"/> degree of independence in conducting project</li> <li><input type="checkbox"/> recognition of potential impact in science, society and/or economics</li> <li><input type="checkbox"/> quality of ideas for further research</li> <li><input type="checkbox"/> for team projects, contributions to and understanding of project by all members</li> </ul> </li> </ol>	